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SURVEY REPORT.

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Champaign County
SCHOOL SURVEY REPORT



MADE BY THE SURVEY COMMITTEE

Ernest M. Harshbarger, Secretary, Ex-officio

J. M. Jones

Earl Ross

D. J. Holtermann (deceased)

O. F. Weber, Chairman

Loren Clark, Vice-chairman

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EDUCATION

The Champaign County School Survey Committee wishes to acknowledge its indebtedness to:

Warren J. Huffman

Stanley W. Rahn

Meredith W. Watts

Keith Stein

and

Howard W. Hightower

for the assistance they rendered in bringing together the factual data, which we have used.

I. PREFACE

This study of school organization and finance in Champaign County is made pursuant to the provisions of an act of the General Assembly making such study obligatory in counties voting favorably on the establishment of a county survey committee.

The counties acting favorably on the establishment of a county survey committee were:

Bureau	DuPage	Kane	Perry
Champaign	Ford	Lake	Piatt
Coles	Gallatin	LaSalle	Pulaski
Cook	Hamilton	McHenry	Schuyler
			Union

See pages 53-57 of School Law of Illinois, enacted by the 62nd General Assembly, compiled by T. A. Reynolds, in Circular No. 332, published by the office of State Superintendent of Public Instruction 1941, for the details of this act.

The work of our committee has been hampered at many points because of the lack of funds to carry on our investigations. Time, too, was not available to make a study of the war-time conditions such as those for example at Rantoul which have altered materially the regular course of events.

To the casual reader our conclusions and recommendations may seem to be platitudinous. But as a matter of fact, they are even somewhat revolutionizing. And yet they do not call for a radical change in organization and administration. Local control is maintained and the County Superintendent of Schools with the assistance of a county board of education is responsible for the inauguration of all such changes as local authority may initiate.

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II. GENERAL INFORMATION ABOUT CHAMPAIGN COUNTY

HISTORY

What is now Champaign County saw its first white settlers soon after Illinois was admitted to statehood. The vanguard of "squatters" who came in the 1820's was immediately followed by a wave of permanent settlers who claimed land and became the "fathers" of the community. As was true in much of the state these early inhabitants migrated from both the East and the South. Ideas of government in the state such as the county-township organization are a result of compromise between early settlers from different regions.

Ideas concerning the importance of schooling were soon in evidence among the settlers. In 1829, seven years after Runnel Fielder the first settler came, his son, Charles Fielder, opened a school in his father's cabin. Thirty-eight years later the State University was established at the county seat, Urbana. This

caused a steady growth of an urban area in a predominately agricultural community.

The growth of Urbana, one of the Twin Cities, has been very rapid also. The Illinois Central Railroad was built two miles west of Urbana already a well established town. The station stop, Champaign, mushroomed up in growth rapidly and Urbana grew until now the two cities are one in all but the operation of their respective governments and school systems.

Champaign County is reetangular in shape with the urban area of 35,000 people as the nucleus, near the center, and with the farming region surrounding it on all sides. This situation has grown up and will likely remain fairly stable for some years to come since the University is a permanent institution in Champaign-Urbana and, no other towns are likely to have a very large growth.

POPULATION — TRENDS

Between the years 1910 and 1930 there was a steady growth of total population within both the state and Champaign County. During the decade of the last depression this increase markedly fell off in the state, but only slightly in this county. It is significant that the rural population within state and county declined from 1910 to 1930, but increased between 1930 and 1940. Over the whole thirty-year period which included good and bad times, the rural population has remained almost stationary, while the urban population has greatly increased. The figures show that the population trends in Champaign County are likely to be quite typical of the whole state.

The country-to-city movement of the population

does not indicate the true situation for the schools unless considered in connection with one another. Although Champaign County has shown a 48 per cent increase in population during the last forty years, the enrollment in elementary schools has decreased 18 per cent. This means that although the rural population holds its own, the rural schools are very much smaller than they once were and the city schools are not greatly increased. Unless families become much larger again, we will likely have a stable situation for years to come. Rural school enrollment will remain about where it now is or decrease slightly, and urban enrollment will remain about where it is now or increase slightly.

TABLE 1

Change in Urban and Rural Population in Champaign County
from 1910 to 1940

	10,000	20,000	30,000	
1910	{ RRRRRRRRRR UUUUUUUUUU	{ RRRRRRRRRR UUUUUUUUUU	{ RRRRRRRRRR U	R
1920	{ RRRRRRRRRR UUUUUUUUUU	{ RRRRRRRRRR UUUUUUUUUU	{ RRRRRRRRRR UUUUUU	R
1930	{ RRRRRRRRRR UUUUUUUUUU	{ RRRRRRRRRR UUUUUUUUUU	{ RRRRRRRRRR UUUUUUUUUU	R UUU
1940	{ RRRRRRRRRR UUUUUUUUUU	{ RRRRRRRRRR UUUUUUUUUU	{ RRRRRRRRRR UUUUUUUUUU	RRR UUUUUUU

Key: U—Urban; R—Rural

TABLE 2

Change in Urban and Rural Population in the State of Illinois from 1910 to 1940

	1,000,000	2,000,000	3,000,000	4,000,000	5,000,000	6,000,000
1910	RRRRRRRRRR UUUUUUUUUU	RRRRRRRRRR UUUUUUUUUU	RR UUUUUUUUUU	UUUUUUUUUU		
1920	RRRRRRRRRR UUUUUUUUUU	RRRRRRRRRR UUUUUUUUUU	R UUUUUUUUUU	UUUUUUUUUU	UUUUUUUUUU	UUUU
1930	RRRRRRRRRR UUUUUUUUUU	RRRRRRRRRR UUUUUUUUUU	UUUUUUUUUU	UUUUUUUUUU	UUUUUUUUUU	UUUUUU
1940	RRRRRRRRRR UUUUUUUUUU	RRRRRRRRRR UUUUUUUUUU	RRRRRRRR UUUUUUUUUU	UUUUUUUUUU	UUUUUUUUUU	UUUUUUUU

Key: U—Urban; R—Rural

TABLE 3

Change in Pupil Enrollment in the Elementary Schools of Champaign County from 1910 to 1940

	2,000	4,000	6,000	8,000	10,000	
1900	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEEEE	EEEE
1910	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEEEE	EEEE
1920	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEE	
1930	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEEEE	EE
1940	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEEEE	EEEEEEEEEE	EEEEEE	

ECONOMIC CONDITION

Champaign County has an area of 1043 square miles, and is located in one of the richest agricultural regions in the world. It is located in the heart of the corn belt, and ranks first among the counties of the state in soy bean production. The county, outside of the "Twin Cities," Champaign and Urbana, is chiefly rural in its make-up. The 1940 population, not including the University of Illinois and Champaign Field, was 70,578. The combined population of Champaign-Urbana was 37,366, leaving 33,212 people living in rural areas. Villages and towns having a population of over 500 were: Rantoul, 2367; Homer, 938; Tolono, 876; Mahomet, 823; St. Joseph 810; Fisher, 754; Sidney, 567; and Philo, 510. There are some 20 small villages having fewer than 500 people each.

According to the 1939 agricultural reports, Champaign County produced 214,073 bushels of corn; 32,186 bushels of wheat; 109,223 bushels of oats;

6,698,453 gallons of milk; 1567,506 dozens of eggs; and 29,714 bushels of potatoes during that year. The total value of the grain crops produced was \$9,523,000.

The industries of Champaign County are located chiefly in the cities of Champaign and Urbana. There are 63 different manufacturing establishments in the county, employing approximately 1000 workers, paying out \$1,052,180 in wages annually and producing \$8,104,673 worth of merchandise. The principal manufactured products are drop forgings, gloves, soybean oil, bleachers, road machinery, cement products, farm implements, academic gowns and other apparel, and athletic equipment. Champaign, with a population of 23,302, has some 40 of these industries, while Urbana, with a population of 14,064, has only 16 manufacturing concerns. The county ranks eighth highest in the state in wholesale sales, thirteenth in the number of service establishments, and fourteenth

in retail sales. The value of these total sales is shown below:

Value of wholesale sales	Sales of services	Value of retail sales
\$25,982,000	\$1,828,000	\$29,504,000

Champaign County is served by three daily newspapers and 15 weekly county papers. The county is fortunate in having two radio broadcasting stations, one operated by The News-Gazette, a Champaign-Urbana daily newspaper, and the other by the University of Illinois.

Highways, 10, 47, 49, 119, 45, and 150 pass through the county. Good all-weather roads connect all parts of the county with these highways. The county is well served by railroads and bus lines. The map on this page shows the location of the towns and villages and the highways of the county.

In 1930 there were 3,315 farms operated in Champaign County, but by the year 1940 this number had dropped to 2,952. In 1930, 1,994 of these farms were run by tenants, but by the year 1940 only 1,752 farms were operated by tenants.

MAP 1



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LEGEND

	WIDER THAN 2 LANE PAVEMENT
	2 LANE PAVEMENT
	1 LANE PAVEMENT
	BITUMINOUS ROAD (EXCLUSIVE OF HIGH TYPE OR OILED SURFACE)
	GRAVEL, CRUSHED STONE, SHALE, OR OILED ROAD
	EARTH ROAD
	ROAD UNDER CONTRACT FOR GRADING
	ACCUMULATED MILEAGE BETWEEN STARS
	U.S. HIGHWAYS
	STATE HIGHWAYS
	RAILROADS
	ELECTRIC LINES

III. SPECIFIC SCHOOL INFORMATION ABOUT CHAMPAIGN COUNTY

SCHOOL DISTRICTS IN CHAMPAIGN COUNTY

There are 212 elementary school districts, 11 high school districts, two two year high schools, two three year high schools, University High School, and 2 unit systems in Champaign County. Seven high districts in other counties extend into Champaign County. One hundred eighty-six of these elementary districts are one-teacher schools, of which 121 have 15 pupils or fewer. Thirty-five schools in Champaign County have 7 pupils or fewer. Twenty-seven of these districts are village elementary schools with 2 or more teachers. Two of these districts support three-year high schools, while two support a two-year high school. The eleven high school districts are of the community type. One hundred fifty-three districts are in dual systems while 59 districts are in non-high school territory.

SCHOOL POPULATION

The total school population outside of Champaign-Urbana is 5,777 pupils. Of this number, 4,398 are enrolled in elementary schools, 1259 in four-year high schools, 109 in three-year high schools, and 11 in two-year high schools. In other words practically 80 per cent of the school population is in the elementary school, while 20 per cent is enrolled in high schools. Ninety per cent of the elementary schools are one teacher schools. About 17 per cent of these schools have fewer than 7 pupils enrolled. There are 10 post-graduates enrolled in the high schools.

TEACHERS

Two hundred sixty-six teachers administer the elementary education in Champaign County. There

are 83 teachers in four-year high schools, and 15 in three-year high schools. As indicated under "Training," page 17, 8 per cent of the elementary school teachers in Champaign County have no college training, and 9 per cent have less than one year. Only 3.3 per cent of the elementary teachers have training beyond the bachelor's degree. Eighteen and one-tenth per cent have completed four years of college training. About 4.5 per cent have completed three years of training, while less than one-half have completed two years of college work.

ASSESSED VALUATIONS

In the year 1940 the lowest assessed valuation for any district was \$60,294, while the highest was \$873,564 (elementary schools). The highest high school valuation is \$4,102,259. The disparity is about 67 to 1 in the case of the lowest valuation compared to the highest. If we would compare the lowest figure to the assessed valuation in the Champaign system, we would find that the disparity runs to 233 to 1. The disparity throughout the state of Illinois is about 900 to 1. The per capita assessed valuation in Illinois runs from a low of \$702 to a high of \$7402. In Champaign County, the highest per capita assessed valuation is \$55,690 in an elementary school with 2 pupils, compared to a low of \$2066 in a school of 35 pupils. The average per capita assessed valuation for all pupils in Champaign County outside of Champaign-Urbana is \$5,562. This is a significant figure, as it is well above the state average.

Tax rates run from a low total for both high school and elementary schools of \$.625 to a high of \$3.13.

SALARIES

The median salary group for the teachers in all the high schools of the county inclusive of Champaign-Urbana is \$1600 to \$1699 (see p. 68 T. 19). This is, no doubt, much higher than it would be if the two larger schools were excluded. The comparative figure for elementary teachers exclusive of Champaign and Urbana is \$800 to \$899. (See p. 17 T. 5). Although these salaries considered are for 1941-42 and likely to be somewhat higher than for the year just previous, let us compare them with the average nation-wide statistics.¹ The average rural teacher's salary for the nation in 1941 was \$908. The urban teacher's salary was \$2060. This shows that while the salaries paid in the county are not markedly low in comparison with those of other teachers they are not high. The average amount paid to the wage earner inclusive of all occupations in 1941 was \$1359 per year, and that is very much more than the rural teachers of the county received.

TURNOVER

The fact that teachers are poorly paid is important not from a humanitarian point of view, but from a

social viewpoint. The welfare of the children of the community where the teacher is given a mere pittance is likely to be adversely affected. The teacher will be dissatisfied with the position and inclined to do much less than her best work when salaries are inordinately low. Evidence of the teacher-attitude can be seen in the rapid turnover (See p. 9, Table 6). Forty-one per cent of the teachers in the rural schools are new to their positions. This figure includes teachers of the small towns, where teachers tend to stay longer than is true in the one-room schools. This definitely shows that these small schools are not attractive to teachers either because of salaries or because of other conditions.

TRAINING

Do the schools of the county draw well-trained teachers? Tables 16 and 17 show the facts. The data on the training of elementary teachers is more significant for our purposes than that on high school teachers because the latter table is inclusive of the cities of Champaign and Urbana. It should be particularly noted that there are still 8 percent of the teachers with absolutely no college training and another 9 percent with less than one year. In the high schools with Champaign-Urbana included still only 71 percent of the supervisors had a master's degree and just half of the teachers had a degree higher than the bachelor's.

Although the training, tenure, and salaries of teachers in the county may not be widely different from that of the state or nation they still could be increased. Reorganization of the schools of the county in some form would make it possible to pay higher salaries, decrease turnover, and attract teachers with the best of training.

In the elementary schools in Champaign County, including Champaign-Urbana, the annual expenditures have decreased each succeeding year since 1938 by \$24,678.06, \$48,365.14 and \$12,729.25 respectively through 1941.

In common schools, yearly expenditures increased \$40,446.59 in 1939 over 1938 but declined \$14,620.72 in 1940, then another \$12,776.50 in 1941. Expenditures for 1941 were still \$13,049.37 above those for 1938.

Champaign-Urbana elementary school yearly expenditures were \$65,124.65 less in 1939 than in 1938. 1940 saw a still further reduction of \$33,744.42. Annual expenditures for 1941 were \$47.25 more than 1940, indicating a rather stable budgeting procedure.

TABLE 4

Per Capita Cost in 1940 Based on Yearly Expenditure and Enrollment

	Expenditure	Enrollment	Per Capita Cost
Urbana	\$218,355.00	1723	\$126.73
Champaign	295,496.28	2563	115.29
Rural Schools	336,885.02	4286	78.60
County as a Whole	850,736.30	8572	99.22

¹ *Schools and Current Economic Trends*, Release No. 2, November 29, 1941, Research Division, N. E. A. Washington, D. C.

TABLE 5

Showing Teachers' Salaries in Elementary Schools of Champaign County
in 1941-42*

Below 500	500 to 599	600 to 699	700 to 799	800 to 899	900 to 999	1000 to 1099	1100 to 1199	1200 to 1299	1300 to 1500	Over 1500
8	0	10	66	108	59	13	5	6	2	2

TABLE 6

Showing the Number of Years in Present Position of the Elementary
Teachers and Supervisors*

One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Over
116	45	27	15	20	11	6	5	6	3	25

TABLE 7

Showing the Amount of College Training Possessed by the Elementary
Teachers and Supervisors*

No training	Less than one year	Over 1 year	2 yrs. or more	3 or more	4 or more	5 or more	6 or more
21	26	47	103	26	48	5	4

* Exclusive of the Champaign and Urbana Schools.

TABLE 8

Common Schools—Yearly Expenditures for Education in the Years:

District	1941	1940	1939	1938
1	839.68	797.97	877.67	920.56
2	786.58	998.30	1,036.28	966.90
3	836.41	1,008.61	959.60	975.46
4	453.70	627.12	1,096.01	729.48
5	2,485.47	2,424.26	2,453.37	2,647.79
6	1,926.98	1,876.63	1,948.09	1,645.59
7	799.91	787.40	700.96	748.42
8	974.66	1,080.11	1,134.29	1,006.31
9	736.86	1,296.18	926.74	866.46
10	940.31	727.85	927.38	1,038.09
11	877.82	923.54	876.00	845.00
12	886.62	814.53	768.11	716.32
13	1,263.36	1,000.11	982.01	915.30
14	773.94	739.20	913.25	260.35
15	909.75	857.71	935.03	743.09
16	322.50	791.48	750.92	813.91
17	881.49	795.91	810.50	828.45
18	892.09	905.45	1,012.24	871.77

TABLE 8 (Continued)

Common Schools—Yearly Expenditures for Education in the Years:

District	1941	1940	1939	1938
19	1,036.09	1,196.46	897.00	854.41
20	912.09	835.60	836.70	1,035.15
21	580.00	690.00	460.00	470.00
22	10,289.98	12,185.40	12,046.94	3,302.51
23	2,551.48	3,293.57	2,886.42	2,805.72
24	787.44	780.60	983.04	987.27
25	915.04	952.90	913.73	726.94
26	793.93	1,156.90	796.43	802.41
27	972.72	800.62	845.95	874.29
28	1,023.75	1,103.83	986.61	1,045.94
29	8,644.31	6,694.44	6,488.66	6,177.55
30	851.69	794.73	832.82	1,022.62
31	699.66	664.22	785.17	721.14
32	954.34	866.10	913.52	870.89
33	1,141.72	1,006.31	856.79	750.86
34	1,226.48	936.02	1,199.81	817.90
35	1,080.42	1,153.33	832.93	858.03
36	1,021.07	1,040.39	1,055.58	918.59
37	906.79	841.88	937.44	919.82
38	867.50	859.32	855.01	803.41
39	Consolidated with District 40.			
40	5,428.07	5,892.00	6,007.32	5,459.38
41	1,368.69	1,414.34	917.08	1,135.04
42	998.36	901.90	810.17	761.69
43	1,281.03	1,030.96	991.35	967.16
44	8,582.81	11,346.15	9,769.98	9,148.92
45	867.89	1,009.27	857.78	860.64
46	1,004.58	900.28	965.44	931.24
47	920.36	898.19	880.24	800.44
48	830.79	913.44	997.17	874.46
49	Consolidated with District 44.			
50	Consolidated with District 52.			
51	Consolidated with District 52.			
52	13,868.88	23,388.94	21,507.83	4,501.56
53	Consolidated with District 52.			
54	3,403.44	3,332.73	3,472.35	4,664.97
55	936.24	885.61	913.87	860.55
56	938.14	976.60	989.97	920.87
57	760.86	840.73	756.31	759.61
58	No District.			
59	7,348.84	7,129.18	6,241.46	7,624.72
60		224.24	176.90	159.30
61	864.09	879.85	822.58	812.72
62	983.65	795.17	838.70	811.31
63	845.05	828.94	845.40	1,025.73
64	723.91	682.66	684.94	640.05
65	803.70	956.86	1,003.26	975.28
66	1,157.25	874.76	714.87	778.52
67	1,015.71	1,078.43	907.01	880.18
68	903.38	1,011.13	888.63	865.33
69	2,062.23	2,036.28	1,958.19	1,981.68
70	1,844.74	1,735.34	2,102.07	1,614.74
71	295,489.29	295,496.28	320,277.70	283,291.35
72	956.76	822.79	928.05	1,114.65
73	1,051.14	1,029.07	1,038.42	965.32
74	803.78	1,070.19	807.60	839.18
75	950.83	915.93	813.56	831.21

TABLE 8 (Continued)

Common Schools—Yearly Expenditures for Education in the Years:

District	1941	1940	1939	1938
76	897.66	825.19	782.59	814.64
77	821.24	844.17	859.08	874.00
78	905.51	952.55	898.00	911.20
79	1,130.64	983.96	907.29	892.95
80	Divided into Districts 79-81-83-84.			
81	1,333.33	931.29	751.63	813.22
82	853.43	804.26	823.83	774.09
83	957.62	823.47	806.32	828.83
84	984.56	923.60	879.28	945.38
85	942.22	964.92	849.26	921.38
86	1,149.52	967.03	855.34	730.73
87	926.05	949.72	881.38	865.08
88	2,043.31	2,063.45	1,913.27	1,838.32
89	Consolidated with District 92.			
90	836.91	841.85	867.52	788.28
91	837.33	928.20	838.89	842.79
92	962.77	1,103.94	902.61	847.31
93	893.44	843.94	876.23	1,105.88
94	1,408.86	1,248.13	858.64	828.61
95	948.14	889.87	794.74	917.55
96	2,317.53	1,156.16	1,441.50	340.00
97	211.59	855.46	799.42	785.84
98	806.54	793.42	761.81	796.64
99	926.96	859.87	860.65	780.29
100	744.50	789.07	702.30	867.53
101	Consolidated with District 96.			15.00
102	698.77	631.54	672.10	655.94
103	793.70	818.75	763.45	804.77
104	48.08		87.84	5.00
105	835.42	839.46	808.67	813.36
106	816.62	705.00	799.35	764.10
107	330.20	430.10	26.00	339.23
108	330.00	635.43	830.10	909.32
109	5,935.32	6,023.23	5,993.04	608.21
110	965.13	915.78	851.88	834.76
111	1,109.40	760.97	820.47	856.53
112	853.42	704.17	674.61	695.44
113	1,337.57	1,377.11	1,467.84	1,251.51
114	398.74	992.77	1,048.54	1,056.24
115	1096.83	945.41	1,068.40	941.40
116	218,409.24	218,355.00	227,318.00	329,429.00
117	528.53	794.16	346.86	474.94
118	988.43	846.01	887.88	785.40
119	4,029.05	2,977.64	3,159.25	3,084.90
120	933.10	878.24	970.90	874.38
121	890.53	988.83	801.84	879.29
122	1,144.64	911.74	1,064.31	715.23
123	939.38	939.22	912.49	905.26
124	991.06	827.75	814.23	745.51
125	262.44	737.60	814.24	861.85
126	886.19	892.97	796.63	867.10
127	665.41	671.71	611.48	654.74
128	787.24	669.30	657.52	637.50
129	895.00	55.00	137.00	695.45
130	1,389.84	883.23	773.71	765.85
131	2,318.98	2,398.13	2,261.32	2,670.31
132	867.79	836.01	861.86	772.62

TABLE 8 (Continued)

Common Schools—Yearly Expenditures for Education in the Years:

District	1941	1940	1939	1938
133	903.73	744.44	875.17	868.92
134	916.29	924.08	921.42	861.08
135	792.06	799.98	753.28	724.34
136	834.39	779.80	846.53	715.54
137	15,320.10	15,482.21	12,904.23	11,986.78
138	1,353.82	1,071.33	973.04	906.45
139	887.39	745.54	783.54	666.70
140	976.11	879.56	1,017.04	907.45
141	891.76	977.84	866.92	723.13
142	8,616.44	8,509.75	3,727.15	3,368.76
143	796.83	767.20	746.52	806.56
144	827.91	826.10	876.27	733.60
145	785.56	772.28	696.48	719.08
146	2,922.49	3,084.22	2,859.13	3,371.70
147	1,159.80	1,613.76	1,034.00	1,192.48
148	880.32	954.91	848.46	849.90
149	914.24	988.60	892.46	1,331.36
150	1,007.16	705.50	758.11	695.79
151	965.90	790.15	824.49	864.02
152	1,142.89	1,097.42	1,001.05	1,061.16
153	814.42	788.66	711.52	819.54
154	979.25	956.73	776.78	817.94
155	909.03	1,028.02	1,056.55	938.97
156	908.24	836.23	754.80	795.97
157	560.00	464.00	874.04	947.63
158	Divided into Districts 154-155-160.			
159	1,259.31	1,005.23	1,103.02	976.61
160	6,253.74	7,463.77	10,545.15	13,900.93
161	981.60	1,014.07	1,004.35	993.22
162	930.23	906.23	884.46	875.65
163	1,027.03	959.68	891.45	898.77
164	954.98	864.61	878.08	861.27
165	1075.82	868.59	944.78	762.31
166	1,035.28	926.72	924.19	915.64
167	982.63	1,108.08	1,184.73	1,064.86
168	No District.			
169	4,889.88	5,480.91	5,701.71	5,791.53
170	928.54	750.42	729.83	157.80
171	878.85	889.20	970.45	902.34
172	935.35	855.98	816.88	975.81
173	992.44	938.37	1,185.04	826.01
174	992.21	843.84	786.87	822.02
175	776.11	798.81	935.30	929.42
176	751.58	808.73	819.70	820.00
177	742.87	706.18	761.60	784.06
178	901.49	871.45	860.04	758.11
179	732.52	740.00	775.44	720.62
180	794.52	894.51	899.43	704.48
181	686.61	723.19	676.25	703.31
182	971.91	911.65	733.45	694.23
183	1,009.77	930.41	1,220.28	756.40
184	810.05	743.93	879.03	821.77
185	766.15	707.04	814.94	722.50
186	959.13	768.02	661.04	735.52
187	870.95	751.65	959.60	759.07
188	6,744.88	10,542.77	22,640.35	16,317.27
189	705.00	696.52	720.16	716.86

TABLE 8 (Continued)

Common Schools—Yearly Expenditures for Education in the Years:

District	1941	1940	1939	1938
190	836.03	747.96	848.87	729.14
191	1,253.11	1,068.87	1,009.92	818.08
192	809.96	818.96	271.83	718.22
193	Consolidated with District 188.			
194	804.00	760.73	737.94	748.40
195	801.82	673.01	726.88	706.04
196	733.84	878.02	950.02	983.08
197	794.80	763.11	835.04	762.54
198	941.48	981.82	935.68	910.27
199	1,039.40	972.75	953.38	916.75
200	851.53	931.49	955.13	900.14
201	6,984.16	7,210.27	12,154.93	10,482.89
202	808.44	1,238.13	1,154.92	841.77
203	954.45	944.50	870.85	830.12
204	947.93	875.75	925.05	839.97
205	1,022.82	974.24	910.04	869.44
206	888.59	723.58	803.79	809.56
207	1,071.68	1,123.28	1,323.75	1,026.84
208	8,170.15	7,924.48	8,358.14	8,051.54
209	996.67	971.31	1,074.72	989.57
210	1,276.59	1,146.67	1,565.63	1,162.72
211	1,128.23	992.51	1,087.91	848.83
212	4,479.46	5,660.21	4,583.94	4,612.46
213	1,279.21	837.53	854.72	969.60
214	1,183.82	1,276.04	917.15	899.38
215	1,003.05	1,013.13	928.64	897.98
216	2,407.49	2,438.24	2,380.57	2,230.15
217	981.26	862.63	754.45	899.84
218	896.85	852.17	749.58	850.00
219	739.88	709.03	764.04	693.90
220	779.36	851.42	829.26	784.83
221	Consolidated with District 224.			
222	1,035.08	510.25	10.25	155.00
223	No District.			
224	6,098.45	5,356.53	16,586.15	17,673.33
225	Consolidated with District 224.			
226	797.21	963.60	878.04	953.28
227	112.00	No claim.	478.00	320.77
228	1,274.47	1,184.74	1,118.51	1,139.54
229	932.51	963.38	895.39	968.38
230	1,338.38	1,115.08	912.66	798.82

TOTALS

\$838,007.05	\$850,736.30	\$899,101.44	\$923,779.50
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Less Champaign-Urbana

513,898.53	513,851.28	547,595.70	612,720.35
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Total common school

324,108.52	336,885.02	351,505.74	311,059.15
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TABLE 9
Rates and Levies Champaign County Schools 1941

Dist. No.	Elementary Schools				High Schools		Total Rate Elementary & High School		Rate Total Tax		No. Teach- ers	No. Pu- pils	A. D. A.	Claims For State Aid		Assessed Valuation
	Ed. Rate	Ed. Levy	Bldg. Rate	Bldg. Levy	Ed. Rate	Bldg. Rate	Ed.	Bldg.	Elem.	H. S.				General	Special	
1	.66	744.31	0	0	1.00	.17	1.66	.17	.66	1.17	1	4	3.55	39.05	0	112,740.00
2	1.00	1,009.50	.21	212.30	1.00	.17	1.17	.38	1.21	1.17	1	12	10.64	117.04	0	100,950.00
3	.80	1,159.56	.07	101.43	1.00	.17	1.80	.24	.87	1.17	1	8	7.67	84.37	0	144,900.00
4	.50	526.24	.15	157.81	1.00	.17	1.60	.48	.65	1.17	0	0	0	0	0	105,210.00
5	1.00	2,221.03	.19	423.18	1.00	.17	2.00	.36	1.19	1.17	2	30	25.69	282.59	0	222,103.00
6	1.00	1,138.70	.19	276.74	1.00	.17	2.00	.36	1.19	1.17	2	24	19.75	217.25	0	113,870.00
7	.64	734.08	.09	103.51	1.00	.17	1.64	.26	.73	1.17	1	7	5.54	60.94	0	114,700.00
8	.41	728.47	.06	106.55	1.00	.17	1.41	.50	.47	1.17	1	16	15.66	172.26	0	177,588.00
9	.82	1,156.00	.26	366.43	1.00	.17	1.82	.43	1.08	1.17	1	10	9.88	108.68	0	140,938.00
12	.85	845.52	0	0	1.00	.17	1.85	.38	.85	1.17	1	6	3.90	42.90	0	99,450.00
10	.57	630.25	.19	210.00	.227	.018	.797	.245	.76	.245	1	11	9.06	99.66	0	110,530.00
11	.66	736.71	.10	111.59	.227	.018	.887	.118	.76	.245	1	15	11.40	125.40	0	107,970.00
13	1.00	1,097.60	.10	109.76	1.00	.17	2.00	.27	1.10	1.17	1	11	9.75	107.25	0	109,760.00
18	.91	1,096.70	.26	313.27	1.00	.17	1.91	.43	1.17	1.17	1	10	9.76	107.36	0	120,490.00
14	.75	788.33	.05	52.55	.227	.018	.977	.068	.80	.245	1	5	4.92	54.12	0	105,110.00
15	.69	739.39	.10	107.12	.227	.018	.917	.118	.79	.245	1	15	11.50	126.50	0	107,120.00
16	0	0	0	0	.227	.018	.227	.018	0	.245	0	0	0	0	0	121,290.00
17	.47	525.07	.28	312.70	.227	.018	.697	.298	.75	.245	1	12	8.15	89.65	0	111,680.00
21	.23	315.10	.15	205.39	.227	.018	.457	.168	.38	.245	0	0	0	0	0	136,930.00
26	1.00	922.50	0	0	1.00	.12	2.00	.12	1.00	1.12	1	8	7.55	83.05	0	92,250.00
27	.49	726.16	.07	103.69	1.00	.12	1.49	.19	.56	1.12	1	9	8.55	94.05	0	148,138.00
28	.78	946.62	.09	109.16	1.00	.12	1.78	.19	.87	1.12	1	8	5.71	62.81	0	121,290.00
29	1.00	3,056.65	.35	1,071.95	1.00	.12	2.00	.47	1.35	1.12	6	174	151.96	1,671.56	3,781.55	305,665.00
30	1.00	865.50	.12	104.19	1.00	.12	2.00	.24	1.12	1.12	1	6	5.71	62.81	119.69	86,550.00
31	.61	628.25	.10	102.92	1.00	.12	1.61	.22	.71	1.12	1	8	6.10	67.10	0	102,928.00
32	.37	623.53	0	0	1.00	.12	1.37	.12	.37	1.12	1	24	19.96	219.56	0	168,420.00
33	.78	842.23	.15	161.86	1.00	.12	1.78	.27	.93	1.12	1	22	17.86	196.46	0	107,910.00
34	1.00	723.30	.30	216.99	.75	.26	1.75	.56	1.30	1.01	1	35	27.33	300.63	506.55	72,330.00
35	1.00	801.70	.14	112.53	.75	.26	1.75	.40	1.14	1.01	1	12	11.93	131.23	115.07	80,170.00
36	.67	740.64	.15	165.06	.75	.26	1.42	.41	.82	1.01	1	3	2.94	32.34	0	110,420.00
38	.69	788.22	.14	159.78	.75	.26	1.44	.40	.83	1.01	1	7	5.79	63.69	0	114,180.00
40	1.00	3,615.22	.38	1,376.88	.75	.26	1.75	.64	1.38	1.01	4	101	81.00	891.00	29.78	361,522.00
41	1.00	1,170.39	.18	210.85	.75	.26	1.75	.44	1.18	1.01	1	11	9.29	102.19	0	117,039.00
42	.87	1,024.51	.09	105.96	.75	.26	1.62	.35	.96	1.01	1	3	2.86	31.46	0	117,741.00
43	.70	534.79	.14	106.87	.75	.26	1.45	.40	.84	1.01	1	16	15.22	167.42	0	155,281.00
45	.88	2,109.69	.22	2,711.56	.75	.26	1.63	.48	1.10	1.01	1	26	21.25	233.75	0	95,590.00
54	1.00	2,944.73	.32	944.26	1.00	.17	2.00	.19	1.32	1.17	3	49	42.31	465.41	0	294,473.00
61	.60	733.98	.09	110.04	1.00	.17	1.60	.47	.69	1.17	1	10	9.14	100.54	0	122,270.00
55	.59	851.10	.19	274.01	.84	.38	1.43	.57	.78	1.22	1	10	8.60	94.66	0	144,220.00
56	0	0	.31	319.43	.84	.38	.84	.69	.31	1.22	1	12	11.29	124.19	0	102,950.00
57	.11	214.42	0	0	.84	.38	.95	.38	.11	1.22	1	11	6.09	66.99	0	194,606.00
59	1.00	4,865.27	.38	1,852.54	.84	.38	1.84	.76	1.38	1.22	5	147	139.69	1,437.59	362.33	486,527.00
60	0	0	0	0	.84	.38	.84	.38	0	1.22	0	0	0	0	0	96,070.00
62	.42	525.70	.34	425.37	.84	.38	.80	.72	.76	1.22	1	9	8.23	90.53	0	125,110.00
63	.58	739.10	.08	101.51	.84	.38	1.42	.46	.66	1.22	1	10	9.03	99.33	0	126,890.00
64	.27	519.85	.38	449.95	.84	.38	1.11	.76	.65	1.22	1	6	4.62	50.82	0	118,410.00
46	.44	523.20	.18	213.91	.75	.26	1.19	.44	.62	1.01	1	16	15.76	173.36	0	118,840.00
79	.87	1,207.84	0	0	.75	.26	1.62	.26	.87	1.01	1	26	21.32	234.52	0	138,780.00
81	.51	832.47	.13	212.12	.75	.26	1.26	.39	.64	1.01	1	19	15.70	172.70	0	163,170.00
84	.86	992.58	0	0	.75	.26	1.61	.26	.86	1.01	1	14	11.16	122.76	0	115,390.00
82	.61	633.36	.10	103.79	.99	.11	1.50	.21	.71	1.10	1	10	9.50	105.49	0	103,790.00
83	.58	737.93	.25	318.00	.99	.11	1.57	.26	.83	1.10	1	13	11.67	128.37	0	127,200.00
86	.67	838.40	.09	112.58	.99	.11	1.66	.20	.76	1.10	1	15	12.71	139.81	0	125,090.00
87	.80	1,257.95	.38	597.40	.99	.11	1.79	.49	1.18	1.10	1	14	13.57	149.27	0	157,213.00
85	.72	785.84	.24	261.88	.75	.26	1.47	.50	.96	1.01	1	8	6.90	75.90	0	109,120.00

TABLE 9 (Continued)
Rates and Levies Champaign County Schools 1941

Dist. No.	Elementary Schools				High Schools		Total Rate Elementary & High School		Rate Total Tax		No. Teach- ers	No. Pup- ils	A. D. A.	Claims For State Aid		Assessed Valuation
	Ed. Rate	Ed. Levy	Bldg. Rate	Bldg. Levy	Ed. Rate	Bldg. Rate	Ed.	Bldg.	Elem.	H. S.				General	Special	
88	.73	1,470.84	.37	745.49	.75	.26	1.48	.63	1.10	1.01	2	51	40.67	447.37	0	201,484.00
90	.82	842.60	0	0	.75	.26	1.57	.26	.82	1.01	1	8	6.25	68.75	0	102,730.00
91	.81	1,049.64	.20	259.10	.75	.26	1.56	.46	1.01	1.01	1	17	16.23	178.53	0	129,550.00
92	.45	740.56	.19	312.45	.75	.26	1.20	.45	.64	1.01	1	13	10.62	116.82	0	164,450.00
93	.72	838.39	.26	303.00	.75	.26	1.47	.52	.98	1.01	1	9	8.49	93.39	0	116,540.00
94	.79	1,051.98	.38	505.89	.75	.26	1.54	.64	1.17	1.01	1	18	17.16	188.76	0	133,130.00
95	.63	739.47	.09	105.60	.75	.26	1.38	.35	.72	1.01	1	12	9.08	99.88	0	117,340.00
96	.96	2,121.56	0	0	1.00	.20	1.78	.20	.78	1.20	3	58	56.13	617.43	0	271,930.00
97	.54	522.73	0	0	1.00	.20	1.54	.20	.54	1.20	0	0	0	0	0	96,770.00
98	.60	739.72	.09	110.90	1.00	.20	1.60	.29	.69	1.20	1	9	7.85	86.35	0	123,224.00
99	.88	932.41	.20	211.83	1.00	.20	1.88	.40	1.28	1.00	1	17	13.41	147.51	0	105,934.00
100	.39	420.24	.10	107.71	1.00	.20	1.39	.30	.49	1.20	1	7	5.73	63.03	0	107,710.00
102	.18	215.34	0	0	.84	.38	1.02	.38	.18	1.22	1	4	3.36	36.96	0	119,520.00
107	.41	524.71	0	0	.84	.38	.84	.38		1.22	0	0	0	0	0	127,940.00
108	.82	890.68	0	0	1.00	0	1.82	.0	.82	1.00	1	7	6.00	66.00	0	108,590.00
105	.54	631.54	.09	104.74	1.00	0	1.54	.09	.63	1.00	1	5	4.67	51.37	0	116,830.00
108	0	0	0	0	.84	.38	.84	.38	0	1.22	0	0	0	0	0	135,992.00
106	.43	479.20	.10	111.38	1.00	0	1.43	1.10	.53	1.00	1	2	1.89	20.79	0	111,380.00
109	.93	4,219.54	.37	1,678.73	1.00	0	1.94	.37	1.30	1.00	3	52	44.34	487.74	0	453,713.00
110	.71	898.44	.09	106.28	1.00	0	1.71	.09	.80	1.00	1	9	8.79	96.69	0	118,090.00
111	.62	732.04	.18	212.52	1.00	0	1.62	.18	.80	1.00	1	13	11.55	122.65	0	118,070.00
112	.74	948.92	.17	217.84	1.00	0	1.74	.17	.91	1.00	1	18	12.79	140.69	0	128,190.00
113	.56	1,058.40	.05	94.89	1.00	0	1.56	.05	.61	1.00	1	20	12.72	139.92	0	180,000.00
114	1.00	949.80	.22	209.26	1.00	0	2.00	.22	1.22	1.00	1	14	13.54	148.94	0	154,335.00
130	.53	634.54	.35	418.88	.99	.11	1.52	.46	.88	1.10	1	12	10.82	119.02	0	119,680.00
131	1.00	2,140.20	.59	1,264.17	.99	.11	1.99	.70	1.59	1.10	2	50	37.18	408.98	0	214,020.00
132	.52	528.22	.21	212.83	.99	.11	1.52	.32	.73	1.10	1	17	13.80	151.80	0	101,350.00
133	.64	875.27	.06	82.05	.99	.11	1.63	.17	.70	1.10	1	6	2.26	24.86	0	136,760.00
134	.68	876.33	0	0	.99	.11	1.67	.11	.68	1.10	1	3	2.98	32.78	0	128,830.00
135	.80	846.88	0	0	.99	.11	1.70	.11	.80	1.10	1	7	6.52	71.72	0	105,860.00
136	1.00	800.70	.26	208.31	.99	.11	1.99	.37	1.20	1.10	1	6	5.72	62.92	0	80,070.00
137	1.00	8,735.64	.38	3,324.73	.99	.11	1.99	.49	1.38	1.10	9	400	311.27	3,423.97	5,271.51	873,564.00
138	.30	234.45	.10	211.48	.99	.11	1.29	.21	.40	1.10	1	16	13.46	148.06	0	211,482.00
139	.58	730.49	.09	113.31	.99	.11	1.57	.26	.67	1.10	1	20	16.31	129.41	0	125,910.00
140	.58	842.47	.15	217.81	.99	.11	1.57	.26	.73	1.10	1	12	11.26	123.86	0	145,210.00
141	.78	949.11	0	0	.99	.11	1.77	.11	.78	1.10	1	5	2.57	28.27	0	121,650.00
145	.76	837.00	.10	110.11	.77	.12	1.53	.22	.86	.89	1	9	8.93	98.23	0	110,110.00
146	1.00	1,702.85	.38	648.13	.77	.12	1.77	.50	1.38	.89	3	37	31.07	341.77	0	170,285.00
147	.08	104.52	.38	496.73	.77	.12	.85	.50	.46	.89	1	24	20.13	221.43	0	130,662.00
148	.59	736.00	.34	424.04	.77	.12	1.36	.46	.93	.89	1	18	16.85	185.35	0	124,720.00
149	.76	834.21	.38	421.45	.77	.12	1.53	.50	1.14	.89	1	8	7.87	86.57	0	110,910.00
150	.39	531.31	.15	204.23	.77	.12	1.16	.27	.54	.89	1	18	13.67	150.37	0	136,155.00
151	.76	960.64	.17	212.58	.77	.12	1.53	.29	.93	.89	1	19	17.91	197.01	0	125,051.00
152	.73	842.66	.18	207.72	.77	.12	1.50	.30	.91	.89	1	13	12.81	141.91	0	115,400.00
153	.63	730.39	0	0	.77	.12	1.40	.12	.63	.89	1	9	7.59	83.49	0	115,000.00
154	.45	742.45	.29	478.77	1.00	.23	1.45	.52	.74	1.23	1	20	13.95	153.45	0	164,990.00
155	.74	1,077.62	0	0	1.00	.23	1.74	.23	.74	1.23	1	10	9.00	99.00	0	145,571.00
156	.86	1,049.32	0	0	1.00	.23	1.86	.23	.86	1.23	1	14	13.43	147.73	0	121,981.00
157	.54	729.85	0	0	1.00	.23	1.54	.14	.54	1.23	0	0	0	0	0	135,102.00
159	.48	636.69	.17	225.37	1.00	.23	1.48	.40	.65	1.23	1	26	18.53	203.83	0	132,572.00
160	1.00	4,022.67	.38	1,530.91	1.00	.23	2.00	.52	1.38	1.23	4	108	92.02	1,012.22	118.23	402,267.00
161	.80	1,267.16	.07	98.66	1.00	.23	1.80	.30	.87	1.23	1	23	15.63	171.93	0	156,952.00
162	1.00	602.94	0	0	1.00	.23	2.00	.52	1.00	1.23	1	11	8.81	96.91	348.15	60,294.00
163	.55	730.58	.24	318.52	.66	.40	1.21	.64	.79	1.06	1	15	12.17	133.87	0	132,717.00
164	1.00	828.10	.25	207.37	.66	.40	1.66	.65	1.25	1.06	1	7	6.14	67.54	152.36	82,810.00

TABLE 9 (Continued)
Rates and Levies Champaign County Schools 1941

Dist. No.	Elementary Schools				High Schools		Total Rate Elementary & High School		Total Tax Rate		No. Teach- ers	No. Pu- pils	A. D. A.	Claims For State Aid		Assessed Valuation
	Ed. Rate	Ed. Levy	Bldg. Rate	Bldg. Levy	Ed. Rate	Bldg. Rate	Ed.	Bldg.	Elem.	H. S.				General	Special	
165	.76	833.91	.29	318.12	.66	.40	1.42	.69	1.05	1.06	1	16	15.16	166.76	0	109,639.00
166	.53	890.41	.31	520.61	.66	.40	1.19	.71	.84	1.06	1	14	10.59	116.49	0	167,940.00
167	.07	853.43	0	0	.66	.40	.73	.40	.07	1.06	1	7	6.92	76.12	0	136,230.00
169	1.00	4,099.37	.38	1,560.73	.66	.40	1.66	.78	1.38	1.06	4	132	118.04	1,298.44	1,212.43	409,937.00
170	.59	634.87	.38	480.73	.66	.40	1.25	.78	.97	1.06	1	7	5.35	58.85	0	107,562.00
171	.72	735.41	0	0	.66	.40	1.38	.40	.72	1.06	1	6	5.64	62.04	0	102,110.00
172	.69	839.79	.17	206.82	.66	.40	1.35	.57	.86	1.06	1	7	6.07	66.77	0	121,660.00
173	.73	885.45	0	0	.66	.40	1.39	.40	.23	1.06	1	15	14.40	158.46	0	121,260.00
174	.59	733.07	.17	211.32	.66	.40	1.25	.57	.76	1.06	1	7	6.86	75.46	0	124,310.00
175	1.00	800.00	.14	112.30	.66	.40	1.66	.54	1.24	1.06	1	9	7.49	82.39	164.71	80,000.00
176	.68	842.43	0	0	.66	.40	1.34	.40	.68	1.06	1	9	7.90	86.90	0	123,860.00
177	.50	630.15	0	0	.66	.40	1.15	.40	.50	1.06	1	11	9.42	104.22	0	126,030.00
178	.78	941.46	0	0	.66	.40	1.44	.40	.78	1.06	1	9	8.91	98.01	0	120,670.00
179	.52	530.05	0	0	.66	.40	1.18	.40	.52	1.06	1	7	6.07	66.77	0	101,890.00
180	.76	734.91	.22	207.77	.66	.40	1.42	.62	.98	1.06	1	9	5.86	64.46	0	96,170.00
181	.65	733.51	.10	112.83	.66	.40	1.31	.50	.75	1.06	1	7	6.43	70.73	0	112,830.00
182	.53	630.99	.09	107.10	.99	.11	1.52	.20	.52	1.10	1	7	6.91	76.01	0	119,010.00
183	.61	833.83	0	0	.99	.11	1.50	.11	.61	1.10	1	17	18.14	199.54	0	136,630.00
185	.44	525.90	0	0	.99	.11	1.43	.11	.44	1.10	1	4	3.64	40.04	0	119,460.00
184	.66	738.73	.10	112.20	.99	.11	1.65	.21	.76	1.10	1	10	9.16	100.76	0	111,930.00
186	.43	528.33	.09	110.51	.99	.11	1.42	.20	.52	1.10	1	7	6.85	75.35	0	122,790.00
187	.58	732.05	.17	214.52	.99	.11	1.57	.28	.75	1.10	1	7	6.87	75.57	0	126,190.00
189	.38	421.22	.10	110.79	.99	.11	1.37	.22	.48	1.10	1	13	11.07	128.37	0	110,790.00
190	.85	1,049.52	.17	209.86	.99	.11	1.84	.28	1.02	1.10	1	6	5.76	63.36	0	123,470.00
191	.54	633.79	.18	211.21	.99	.11	1.53	.29	.72	1.10	1	16	14.43	158.73	0	117,340.00
192	.54	739.87	.15	205.45	.99	.11	1.53	.26	.69	1.10	1	9	8.69	95.59	0	136,970.00
200	.87	839.75	.11	106.16	1.00	.05	1.87	.16	.98	1.05	1	9	7.37	81.07	0	96,510.00
202	.71	836.47	0	0	1.00	.05	1.87	.16	.41	1.05	1	5	4.42	48.62	0	117,813.00
204	.67	806.04	.12	160.42	.79	.19	1.46	.31	.79	.98	1	18	16.00	176.00	0	133,690.00
205	.48	635.35	.20	264.62	.79	.19	1.37	.39	.68	.98	1	11	6.57	72.27	0	132,310.00
206	.85	737.90	.24	208.27	.79	.19	1.64	.43	1.09	.98	1	8	5.96	65.56	0	86,780.00
207	.64	1,044.51	.38	620.66	.79	.19	1.43	.57	1.02	.98	1	20	17.83	196.13	0	163,205.00
208	1.00	4,182.57	.30	1,254.78	.79	.19	1.79	.49	1.30	.98	8	146	122.73	1,350.03	1,340.26	418,259.00
209	.41	806.23	.13	255.63	.87	.07	1.28	.20	.54	.94	1	12	6.90	75.90	0	196,640.00
210	.81	1,261.26	.27	420.20	.87	.07	1.68	.34	1.08	.94	1	18	14.11	155.21	0	155,630.00
211	.45	947.47	.13	273.59	.87	.07	1.32	.20	.58	.94	1	14	9.30	102.30	0	210,460.00
212	1.00	3,041.45	.38	1,385.05	.87	.07	1.87	.45	1.38	.94	4	67	60.04	660.44	0	364,145.00
213	.56	613.73	.19	208.23	.87	.07	1.43	.26	.75	.94	1	15	13.23	145.53	0	109,595.00
214	.71	834.35	.18	211.45	.87	.07	1.58	.25	.89	.94	1	20	19.07	209.77	0	117,473.00
216	.65	1,710.01	.49	839.00	.87	.07	1.87	.56	1.49	.94	2	27	22.92	252.12	0	171,001.00
215	.93	955.95	.11	113.04	.87	.07	1.80	.18	1.04	.94	1	16	14.32	157.52	0	102,767.00
217	.14	208.80	.21	312.92	.87	.07	1.01	.28	.35	.94	1	19	17.46	192.06	0	149,010.00
230	.95	1,113.64	.13	152.36	1.00	.12	1.95	.25	1.08	1.12	1	22	21.24	233.64	0	117,200.00

Districts in Non-High Territory

76	.63	943.01	.14	209.48	1.25	0	1.88	.14	.77	1.25	1	20	16.70	183.70	0	146,630.00
77	.53	842.44	.07	111.26	1.25	0	1.78	.07	.60	1.25	1	16	13.32	146.52	0	158,950.00
78	.84	941.70	.28	313.79	1.25	0	2.09	.28	1.12	1.25	1	17	14.61	160.71	0	112,070.00
104	0	0	0	0	1.25	0	1.25	.0	0	1.25	0	0	0	0	0	114,560.00
70	.70	838.74	.09	107.79	1.25	0	1.95	.09	.79	1.25	1	15	14.49	159.39	0	119,770.00
72	.21	731.93	.04	120.31	1.25	0	1.46	.04	.25	1.25	1	10	9.08	99.88	0	300,787.00
73	.66	1,390.93	.05	103.05	1.25	0	1.91	.05	.71	1.25	1	15	14.65	161.15	0	206,111.00
74	.58	946.40	.19	309.89	1.25	0	1.83	.19	.77	1.25	1	10	9.00	99.00	0	163,105.00
75	.46	845.74	.12	220.53	1.25	0	1.71	.12	.58	1.25	1	18	17.88	196.68	0	183,780.00

TABLE 9 (Continued)
Rates and Levies Champaign County Schools 1941

Dist. No.	Elementary Schools				High Schools		Total Rate Elementary & High School		Total Tax Rate		No. Teach- ers	No. Pu- pils	A. D. A.	Claims For State Aid		Assessed Valuation
	Ed. Rate	Ed. Levy	Bldg. Rate	Bldg. Levy	Ed. Rate	Bldg. Rate	Ed.	Bldg.	Elem.	H. S.				Elemen- tary	General	
52	1.00	6,125.40	.17	1,044.45	1.25	0	2.25	.17	1.17	1.25	2	36	33.21	365.31	0	612,540.00
44	.61	2,109.69	.79	112.99	1.25	0	1.86	.79	1.40	1.25	3	51	46.01	506.11	0	344,395.00
66	.52	741.01	.07	99.07	1.25	0	1.77	.07	.59	1.25	1	7	5.76	63.36	0	141,430.00
67	.49	633.04	.38	490.65	1.25	0	1.74	.38	.87	1.25	1	20	16.93	184.03	0	129,120.00
68	.75	946.88	.30	375.69	1.25	0	2.00	.30	1.05	1.25	1	9	7.23	79.53	0	126,230.00
69	.53	1,585.95	.25	747.80	1.25	0	1.78	.25	.78	1.25	2	22	20.07	220.77	0	299,120.00
65	.65	896.97	.11	151.75	1.25	0	1.90	.11	.76	1.25	1	18	11.39	125.29	0	137,960.00
19	.56	948.77	.06	101.62	1.25	0	1.81	.06	.62	1.25	1	16	14.14	155.54	0	169,370.00
20	.58	844.88	.08	116.49	1.25	0	1.83	.08	.66	1.25	1	12	10.73	118.03	0	145,620.00
22	.72	2,406.68	.45	1,503.19	1.25	0	1.97	.45	1.17	1.25	2	44	38.50	423.50	0	334,043.00
23	.91	2,399.60	.08	210.86	1.25	0	2.16	.08	.99	1.25	2	56	42.05	462.55	0	263,576.00
24	.40	531.28	0	0	1.25	0	1.65	0	.40	1.25	1	13	8.81	96.91	0	132,820.00
25	.59	733.19	.08	99.76	1.25	0	1.84	.08	.67	1.25	1	12	11.53	126.83	0	124,270.00
47	1.00	834.70	0	0	1.25	0	2.25	0	1.00	1.25	1	8	7.00	77.00	136.30	83,470.00
48	.75	941.86	.09	112.99	1.25	0	2.00	.09	.84	1.25	1	8	7.03	77.33	0	125,546.00
127	.66	682.69	0	0	1.25	0	1.91	0	.66	1.25	1	3	2.83	31.13	0	103,400.00
128	.59	528.55	.12	107.43	1.25	0	1.84	.12	.71	1.25	1	6	5.95	65.45	0	89,530.00
129	1.00	898.00	0	0	1.25	0	2.25	0	1.00	1.25	1	2	1.78	19.58	130.42	89,800.00
142	1.00	2,405.45	.22	312.39	1.25	0	2.25	.22	1.22	1.25	2	71	61.27	673.97	351.70	240,545.00
143	.21	210.11	.21	210.11	1.25	0	1.46	.21	.42	1.25	1	21	15.25	165.75	0	100,020.00
144	.38	521.28	.08	109.70	1.25	0	1.63	.08	.46	1.25	1	13	7.28	80.08	0	137,130.00
196	1.00	944.30	0	0	1.25	0	2.25	0	1.00	1.25	1	15	11.73	129.03	0	94,430.00
197	.84	846.17	0	0	1.25	0	2.09	0	.84	1.25	1	10	9.15	100.65	0	100,710.00
198	.77	837.40	0	0	1.25	0	2.02	0	.77	1.25	1	13	9.00	99.00	0	108,720.00
199	1.00	864.60	.12	103.94	1.25	0	2.25	.12	1.12	1.25	1	11	9.73	107.03	70.37	86,460.00
201	1.00	1,884.34	.38	718.02	1.25	0	2.25	.38	1.38	1.25	3	55	49.33	542.63	335.51	188,434.00
203	.42	627.18	0	0	1.25	0	1.67	0	.42	1.25	1	11	10.59	116.49	0	149,260.00
115	.89	1,103.04	.17	210.64	1.25	0	2.14	.17	1.06	1.25	1	13	11.97	131.67	0	123,909.00
117	.63	916.48	.02	28.90	1.25	0	1.88	.02	.65	1.25	0	0	0	0	0	144,500.00
118	1.00	949.80	.22	209.26	1.25	0	2.25	.22	1.22	1.25	1	14	13.54	148.94	0	94,980.00
119	1.50	1,891.98	.38	484.07	1.25	0	2.75	.38	1.88	1.25	3	84	65.70	722.70	1,693.20	126,330.00
120	.26	740.61	.33	939.44	1.25	0	1.51	.33	.59	1.25	1	9	8.55	94.05	0	284,680.00
121	1.00	1,038.80	.20	207.76	1.25	0	2.25	.20	1.20	1.25	1	16	7.99	87.89	0	103,880.00
122	.70	627.34	.24	215.38	1.25	0	1.95	.24	.94	1.25	1	12	11.21	123.31	0	89,620.00
123	1.00	716.40	0	0	1.25	0	2.25	0	1.00	1.25	1	9	8.60	94.60	331.60	71,640.00
124	1.00	872.10	.24	209.57	1.25	0	2.25	.24	1.24	1.25	1	17	15.50	170.50	5.40	87,210.00
125	.69	629.69	0	0	1.25	0	1.94	0	.69	1.25	0	0	0	0	0	91,230.00
126	.66	836.63	.09	114.05	1.25	0	1.91	.09	.75	1.25	1	19	13.20	145.20	0	126,730.00
188	1.00	4,186.43	.38	1,593.60	1.25	0	2.25	.38	1.38	1.25	4	85	75.86	834.46	0	418,643.00
194	.87	943.71	0	0	1.25	0	2.12	0	.87	1.25	1	12	7.99	87.89	0	108,450.00
195	.50	528.05	0	0	1.25	0	1.75	0	.50	1.25	1	12	10.20	112.20	0	105,610.00
218	.34	211.93	.17	105.89	1.25	0	1.59	.17	.51	1.25	1	10	9.22	101.42	0	62,290.00
219	.85	953.31	0	0	1.25	0	2.10	0	.85	1.25	1	8	6.60	72.60	0	112,136.00
220	.57	713.80	.17	212.88	1.25	0	1.82	.17	.74	1.25	1	8	7.46	82.06	0	125,227.00
222	.37	535.09	0	0	1.25	0	1.62	0	.37	1.25	1	14	11.22	123.42	0	144,540.00
224	.58	3,063.14	0	0	1.25	0	1.83	0	.58	1.25	3	35	31.72	348.92	0	528,129.00
226	.66	816.98	.09	111.40	1.25	0	1.91	.09	.75	1.25	1	11	10.35	113.85	0	123,785.00
227	.64	521.38	.13	105.85	1.25	0	1.89	.13	.77	1.25	0	0	0	0	0	81,430.00
228	.97	845.43	.12	104.55	1.25	0	2.22	.12	1.09	1.25	1	11	7.91	87.01	0	87,130.00
229	1.00	693.90	.28	194.57	1.25	0	2.25	.28	1.28	1.25	1	14	9.49	104.39	249.71	69,390.00
Totals	144.46	217,950.20	32.44	57,009.11	*218.71	30.32	†344.10	63.21	175.45	234.55	266	4,398	3,656.4	39,935.46	16,332.84	32,133,767.00
* Non-High High School 73.75 144.96 † Non-High High School 113.07 231.03																
218.71 344.10																

TABLE 9 (Continued)
Rates and Levies Champaign County Schools 1941

UNIT SYSTEMS

Dist. No.	High School and Elementary Schools				High Schools		Total Rate Elementary & High School		Total Tax Rate		No. Teach- ers	No. Pu- pils	A. D. A.	Claims For State Aid		Assessed Valuation
	Ed. Rate	Ed. Levy	Bldg. Rate	Bldg. Levy	Ed. Rate	Bldg. Rate	Ed.	Bld.	Elem.	H. S.				Elemen- tary	General	
*71	1.50	220,508.08	.88	129,345.41			2.00	.38	2.00	.38	92	2,563	2,220.8	24,427.37	0	14,700,539.00
†116	1.80	137,966.76	.70	53,653.74			2.00	.50	2.00	.50	55	1,723	1,504.27	16,546.90	11,773.45	7,664,820.00
Totals		358,473.84		182,999.15							147	4,286	3,725.07	40,974.27	11,773.45	22,365,359.00

* Champaign.
† Urbana.

TABLE 9 (Continued)
Averages Rates and Levies Champaign County Schools 1941

All Dist.	Elementary Schools				High Schools		Total Rate Elementary & High School		Total Tax Rate		No. Teach- ers	No. Pup- ils	A. D. A.	Claims For State Aid		Assessed Valuation
	Ed. Rate	Ed. Levy	Bldg. Rate	Bldg. Levy	Ed. Rate	Bldg. Rate	Ed.	Bld.	Elem.	H. S.				Elemen- tary		
											E. 266	4,398				Per Pupil
											H. S. 98	1,379				5,562.00
																Per Dist.
	.68	1,028.06	.15	268.91	1.03	.15	1.62	.29	.83	1.11	364	5,777	17.29	188.32		152,027.00

TABLE 10
Rates and Levies

Name of School	Dist No.	Ed. Rate	Bldg. Rate	Total	Ed. Levy	Bldg. Levy	Total	Assessed Val.
Fisher	301	.75	.26	1.01	22,404.24	7,766.81	30,171.05	2,987,233
Mahomet	303	1.00	.12	1.12	12,503.51	1,500.42	14,003.93	1,250,351
Sidney	309	1.00	.23	1.23	13,197.29	3,035.38	16,232.67	1,319,729
Sadornus	308	1.00	.17	1.17	19,794.42	3,365.15	23,159.57	1,979,442
Rantoul	193	.99	.11	1.10	40,612.36	4,512.48	45,124.84	4,102,259
Longview	223	.77	.12	.89	8,771.78	1,367.03	10,138.81	1,139,193
Homer	302	.79	.19	.98	13,544.90	3,257.63	16,802.53	1,714,544
Ogden	304	.87	.07	.94	15,026.44	1,209.02	16,235.46	1,727,176
St. Joseph	305	.66	.40	1.06	15,693.31	9,511.10	25,204.41	2,377,775
Tolono	306	.84	.38	1.22	10,434.19	4,720.23	15,154.42	1,242,165
Philo	307	1.00	.00	1.00	14,981.98	00.00	14,981.98	1,498,198
Non-High School								
Non-High		1.25	.00	1.25	113,439.76	00.00	113,439.76	9,075,181
Total High School and Non-High					311,420.55	41,907.66	353,328.21	32,133,767

SHOWING DEGREES POSSESSED BY SUPERVISORS AND TEACHERS IN THE HIGH SCHOOL OF CHAMPAIGN COUNTY, 1941-42

TABLE 11
(Supervisors)

	Master's		Bachelor's		No Degree		Total	
	No.	%	No.	%	No.	%	No.	%
Four-Year	17	.94	1	.06	0	0	18	.75
Two and Three Year	0	0	5	.83	1	.17	6	.25
Total	17	.71	6	.25	1	.04	24	1.00

TABLE 12
(Teachers)

	Master's		Bachelor's		No Degree		Other Degrees*		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Four-Year	85	.49	76	.44	2	.01	9	.06	172	.95
Two and Three Year	1	.11	6	.67	2	.22	0	.0	9	.05
Total	86	.48	82	.46	4	.02	9	.04	181	1.00

* Other Degrees: B. Ph.—3, B. L. S.—1, B. P. S. M.—1, B. M. E.—3, Ph. D.—1.

TABLE 13
Salary Range Within Three Year High Schools

Years Included	Below 500	500 to 599	600 to 699	700 to 799	800 to 899	900 to 999	1000 to 1099	1100 to 1199	1200 to 1299	1300 to 1399	1400 to 1499	1500 to 1599	1600 to 1699	1700 to 1799	1800 to 1899	1900 to 1999	2000 to 2499
1936-37				1	3	5	2	7	2	4	1	2	2	1	1	2	1
1937-38	1				3	4	2	3	2	3	2	2	1	1			2
1938-39		1				4	4	1	3	2	1	1	2	1	1	1	
1939-40						1	1	4	4	1	1		2	1	1	1	1
1940-41						1		4	5		1	1	1				1
1941-42						2		5	2	1		1	3			1	

TABLE 14
Number of Pupils in Three Year High Schools

Name of Schools	1938-39	1939-40	1940-41
Foosland	14	21	23
Gifford	27	19	*
Ludlow	35	29	21
Penfield	31	*	*
Pesotum	45	36	30
Seymour	43	38	35
Totals	196	143	109

* Became a part of another district.

TABLE 15
Number of Pupils in Two Year High Schools

Name of School	1938-39	1939-40	1940-41
Broadlands	21	19	11

TABLE 16
Showing the Number of Teachers Employed in Three Year Schools

School	1938-39	1939-40	1940-41
Broadlands (2 yr.)	1	1	1
Foosland	3	2	3
Gifford	3	3	*
Ludlow	4	3	3
Penfield	4	*	*
Pesotum	5	5	4
Seymour	4	4	4
Total	24	18	15

* Became a part of another district.

TABLE 17
Cost of Instruction in Three-Year High Schools

School	1936-37	1937-38	1938-39	1939-40	1940-41
Broadland	1,948	1,885	2,014	2,070	2,020
Foosland	2,615	2,585	2,646	2,984	3,273
Gifford	2,587	4,260	4,308	4,397	
Ludlow	4,685	4,842	5,495	4,401	4,114
Penfield	4,517	4,672	4,698	----	----
Pesotum	6,130	5,436	6,497	6,116	5,556
Philo	5,476	----	----	----	----
Sadorus	7,426	----	----	----	----
Seymour	5,095	5,323	5,617	5,899	5,254
Sidney	6,670	6,363	----	----	----
Total Cost	41,149	35,366	31,275	25,867	20,217

TABLE 18
Per Capita Cost in Three Year Schools

School	1936-37	1937-38	1938-39	1939-40	1940-41
Broadland	350	282	148	130	258
Foosland	326	540*	348	212	192
Gifford	200	193	249	273	---
Ludlow	192	225	256	200	311
Penfield	197	203	231	---	---
Pesotum	238	293	302	304	345
Philo	229	---	---	---	---
Sadorus	220	---	---	---	---
Seymour	237	187	204	224	218
Sidney	200	205	---	---	---
Average	239	266	246	224	265

* This unusual cost is justified by following:
Annual expense—4624
Average enrollment—8.55

TABLE 19
Salary Range in Four Year Schools

	Below 600	600 to 699	700 to 799	800 to 899	900 to 999	1000 to 1099	1100 to 1199	1200 to 1299	1300 to 1399	1400 to 1499	1500 to 1599	1600 to 1699	1700 to 1799	1800 to 1899	1900 to 1999	2000 to 2499	2500 to 2999	3000 to over
1936-37	2	1		1	1	5	6	17	9	12	21	12	14	17	3	10	4	4
1937-38	1	1		1	1	5	6	14	15	16	23	15	13	16	6	11	3	4
1938-39		1		1		1	8	16	19	17	23	10	15	21	5	14	3	4
1939-40	1			1		1	9	8	19	13	31	13	16	17	5	15	3	4
1940-41	1		1	1			11	10	10	14	33	15	15	19	2	17	4	4
1941-42	1	1	1				10	18	19	16	20	28	18	20	7	16	8	6

TABLE 20
Cost of Instruction in Four-Year High Schools

	1936-37	1937-38	1938-39	1939-40	1940-41
Fisher	16,079	13,450	15,305	17,843	16,627
Homer	11,125	10,132	10,313	9,387	11,048
Longview	9,492	10,745	10,575	10,320	11,148
Mahomet	11,902	10,906	9,898	11,398	12,115
Ogden	6,540	6,848	7,139	6,846	9,585
Philo	(3-year)	10,919	10,693	11,250	11,386
Rantoul	23,292	24,563	25,596	25,568	27,499
Sadorus	(3-year)	9,327	9,447	10,452	10,850
Sidney		(3-year)	7,005	8,785	9,042
St. Joseph	12,501	12,771	11,944	13,098	15,091
Tolono	14,303	13,454	13,011	12,725	13,994
Totals	105,234	123,115	130,926	137,672	148,385
Champaign	83,099	82,881	84,186	83,980	80,346
Urbana	58,719	55,707	53,386	54,752	54,897
Totals	141,818	138,588	137,572	138,732	135,243

TABLE 21
Number of Pupils By Classes in Four Year High Schools (1941)
(Not including Champaign and Urbana)

Name of School	Freshmen	Sophomores	Juniors	Seniors	Post Graduates
Fisher	43	39	44	18	0
Homer	33	22	27	17	1
Longview	16	10	17	21	0
Mahomet	34	23	28	26	3
Ogden	24	25	15	14	0
Rantoul	83	84	67	71	5
St. Joseph	42	19	33	33	0
Tolono	17	20	20	19	1
Philo	16	8	14	18	0
Sadorus	30	22	31	28	0
Sidney	23	28	13	14	0
TOTALS	361	300	309	279	10

Champaign 374 Freshmen, 461 Sophomores, 300 Juniors, 272 Seniors, 29 Post Graduates.

Urbana 262 " 209 " 188 " 166 " 3 " "

TABLE 22

Number of Pupils in Four Year High Schools
(Not including Champaign and Urbana)

Names of Schools	1938-39	1939-40	1940-41
Fisher	165 *-6	149	144 *-1
Homer	93 *-5	85 *-2	100 *-1
Longview	75	70	64
Mahomet	111 *-3	97	114 *-1
Ogden	55	62	78 *-1
Rantoul	255 *-4	281 *-6	310 *-5
St. Joseph	124 *-4	121 *-3	127 *-3
Tolono	85	79 *-2	77 *-2
Philo	83	64	56
Sadorus	101	103 *-2	111 *-1
Sidney	56	70 *-1	78 *-1
TOTALS	1203 *-22	1181 *-16	1259 *-16

* Represents the number of duplicates.

Champaign 1062 high school pupils, 1941
Urbana 838 " " " "

TABLE 23

Number of Teachers Employed in Four Year High
Schools (1941) (Not including Champaign
and Urbana)

Names of Schools	1938-39	1939-40	1940-41
Fisher	8	8	8
Homer	7	6	7
Longview	6	6	6
Mahomet	7	7	7
Ogden	5	5	6
Rantoul	12	13	14
St. Joseph	8	8	8
Tolono	7	7	7
Philo	7	7	7
Sadorus	7	7	7
Sidney	6	6	6
TOTALS	80	80	83

Number High School Teachers—

In Champaign, 1941-----49

In Urbana, 1941-----33

TABLE 24

Number of Graduates from Four Year Schools

School	1936-37	1937-38	1938-39	1939-40	1940-41
Fisher	34	34	35	37	14
Homer	18	25	20	23	17
Longview	16	21	14	21	18
Mahomet	29	24	17	12	26
Ogden	4	13	9	10	14
Philo	--	10	16	21	18
Sadorus	--	28	12	29	26
Rantoul	40	53	58	54	65
Sidney	--	--	13	15	14
St. Joseph	26	27	23	26	31
Tolono	78	24	17	18	18
Totals					
Average—253	245	159	234	266	261
Champaign	207	209	246	240	259
Urbana	172	158	166	172	155

TABLE 25
Per Capita Cost in Four Year Schools

School	1936-37	1937-38	1938-39	1939-40	1940-41
Fisher	145	164	147	153	203
Homer	131	141	165	160	158
Longview	207	212	200	203	286
Mahomet	168	164	128	168	137
Ogden	247	211	230	227	208
Philo	---	210	186	258	278
Rantoul	157	147	150	140	162
Sadorus	---	157	172	166	161
Sidney	---	---	176	174	158
St. Joseph	144	166	172	198	206
Tolono	118	168	219	203	220
Average	177	175	177	186	197
Champaign (Sr.)	143	124	136	120	114
Champaign (Jr.)	91	94	87	91	102
Urbana	124	118	114	117	117

TABLE 26
Amounts Paid by Non High Board to High Schools for Tuition

Name of School	1937-38		1938-39		1939-40		1940-41
	Claim	Paid	Claim	Paid	Claim	Paid	Claim
Fisher	1,541	1,541	1,008	881	1,705	1,385	1,581
Homer	314	314	---	---	165	160	---
Longview	2,468	2,327	1,861	1,600	1,590	1,359	1,990
Mahomet	1,314	1,300	770	770	656	600	584
Ogden	2,107	1,686	---	---	---	---	---
Philo	2,002	1,890	---	---	---	---	---
Rantoul	12,400	11,074	16,829	2,150	2,032	1,774	684
Sadorus	4,722	4,707	746	745	664	664	964
St. Joseph	332	332	---	---	---	---	---
Tolono	4,285	4,170	1,971	1,971	1,950	1,950	2,318
Total	31,585	29,341	23,185	8,117	8,762	7,892	8,121
Champaign	7,903	7,502	6,914	6,942	8,815	8,815	8,208
Urbana	6,255	6,185	5,972	6,086	5,066	5,066	4,667
Total for all 4-yr. schools	45,743	43,028	34,071	21,145	22,643	21,773	16,996
Broadland	2,820	2,820	3,033	3074	3,792	2,600	2,751
Foosland	4,624	4,624	4,524	4,535	4,272	4,184	4,338
Gifford	6,395	6,395	6,748	6,416	6,445	4,908	---
Ludlow	8,559	8,559	7,880	7,880	6,322	6,000	5,079
Penfield	6,246	6,246	6,530	6,530	---	---	---
Pesotum	7,798	7,748	8,616	8,616	9,608	9,608	9,848
Seymour	7,248	7,424	7,621	7,621	8,247	7,862	7,125
Sidney	8,672	8,255	---	---	---	---	---
Total for 3-yr. schools	52,382	52,071	44,952	44,172	38,686	35,162	29,141

IV. PURPOSES OF REORGANIZATION

1. GENERAL

"The establishment of efficient, economical, adequate education for all youth through the twelfth grade with the schools serving as cultural and social centers for their communities.

2. SPECIFIC

(A) The greater equalization of minimal educational opportunity.

(B) The legal provision for the services of a planning officer or commission to develop at state expense a state-wide plan to create larger units of administration and finance which may later subscribe to a program of centralization of attendance units coterminous or within the finance and administrative unit.

(1) The immediate goal should be to develop plans of district reorganization such that when P. W. A. assistance is available during the post-war period, Illinois will be prepared to take advantage of Federal aid in the construction of desired centralized school buildings.

(2) This procedure being preferred to a state-dictated reorganization promoted by a program of financial 'starvation' or 'weighted credit' as provided by the state.

(C) The creation of larger units of administration and finance as well as larger units of attendance, said units to be governed by one school board popularly chosen to maintain and operate the schools within the district.

(1) The administrative and finance districts are to be such size, wealth, and location as to serve the organization later of a centralized unit type attendance unit.

(D) The greater equalization of the tax burden

(1) By the creation of larger taxing units.

(2) By the assumption upon the part of the state of a greater share of the costs of public education.

(3) By spreading utility tax receipts over larger districts.

(4) By spreading the tax deficiency load incurred through tax-free institutions and services.

(E) The provision of more efficient and economical administration and supervision.

(1) By providing one administrative and supervisory service in place of many less adequate services in the smaller districts.

(2) By making possible the more efficient use of transportation services.

(3) By providing supervisory services which could not be afforded in smaller districts.

(4) By locating new buildings sensibly and with vision regarding future developments of the community, educationally, economically and socially.

(5) By allowing the shifting of the teaching personnel to meet emergency needs.

(6) To give opportunity for the better assignment of teaching duties.

(7) By reducing the number of petty school officials.

(8) By eliminating much strife between districts formerly experienced in boundary disputes, etc.

(9) By substituting merit for localism in considering candidates for teaching positions.

(10) By avoiding duplication of schoolhouses and equipment.

(11) To distribute public utility and railroad assessments more equitably.

(12) Supplies may be purchased more economically.

(13) Per capita costs may be reduced for equivalent education.

(F) Promote democratic control by direct representation (e. g., eliminate the non-high-school district).

(G) The gradual elimination of the dual system by the substitution of unit systems having the same taxing powers.

(H) The gradual elimination of the small inefficient elementary and high schools by new state laws limiting their formation and continuation.

(I) The establishment of a minimum school year of nine months.

(J) The employment of better trained, better paid teachers.

(K) The maintenance of classes large enough to stimulate and maintain pupil interest.

(L) The greater departmentalization of teacher effort.

(M) The securing of better attendance through more efficient attendance department service.

(N) The provisions of better health and physical education.

(O) Instruction in music and allied arts.

(P) Articulated instruction and supervision throughout the twelve grades.

(Q) Better buildings, grounds, and equipment designed to serve the school and its community adequately.

(R) The elimination of needless duplication of buildings, grounds, and equipment.

(S) The purchase of supplies in larger quantities with resultant savings.

(T) Enabling the provision of a much more adequate, and yet more simple and efficient system of state aid."

This outline offers a working standard of goals for achievement over a period of years. There may be some difference of opinion in regard to certain points, such as "the greater departmentalization of teacher

effort," but for the most part it is a very practical and usable outline.

Pearson, Irving, "A Report on School Reorganization in Illinois," Mimeographed, Pp. 2-4. Approved by specially elected representatives of the following organizations: Illinois Education Association, Illinois Association of School Boards, County Superintendents Association, City Superintendents Association, High School Principals, Elementary School Principals, Illinois Parent Teachers Congress, American Association of University League of Women Voters, American Child Association, Office of the Superintendent of Public Instruction, Supervisors and Directors of Instruction, Illinois Library Association, Illinois Federation of Women's Clubs, Illinois Agricultural Association, University of Illinois and Five State Teachers Colleges.

V. STANDARDS OF THE ADMINISTRATIVE UNIT

In harmony with Mr. Pearson's recommendation of a larger administrative and finance unit as a goal of reorganization, let us now examine the works of an authority on the size of such units.

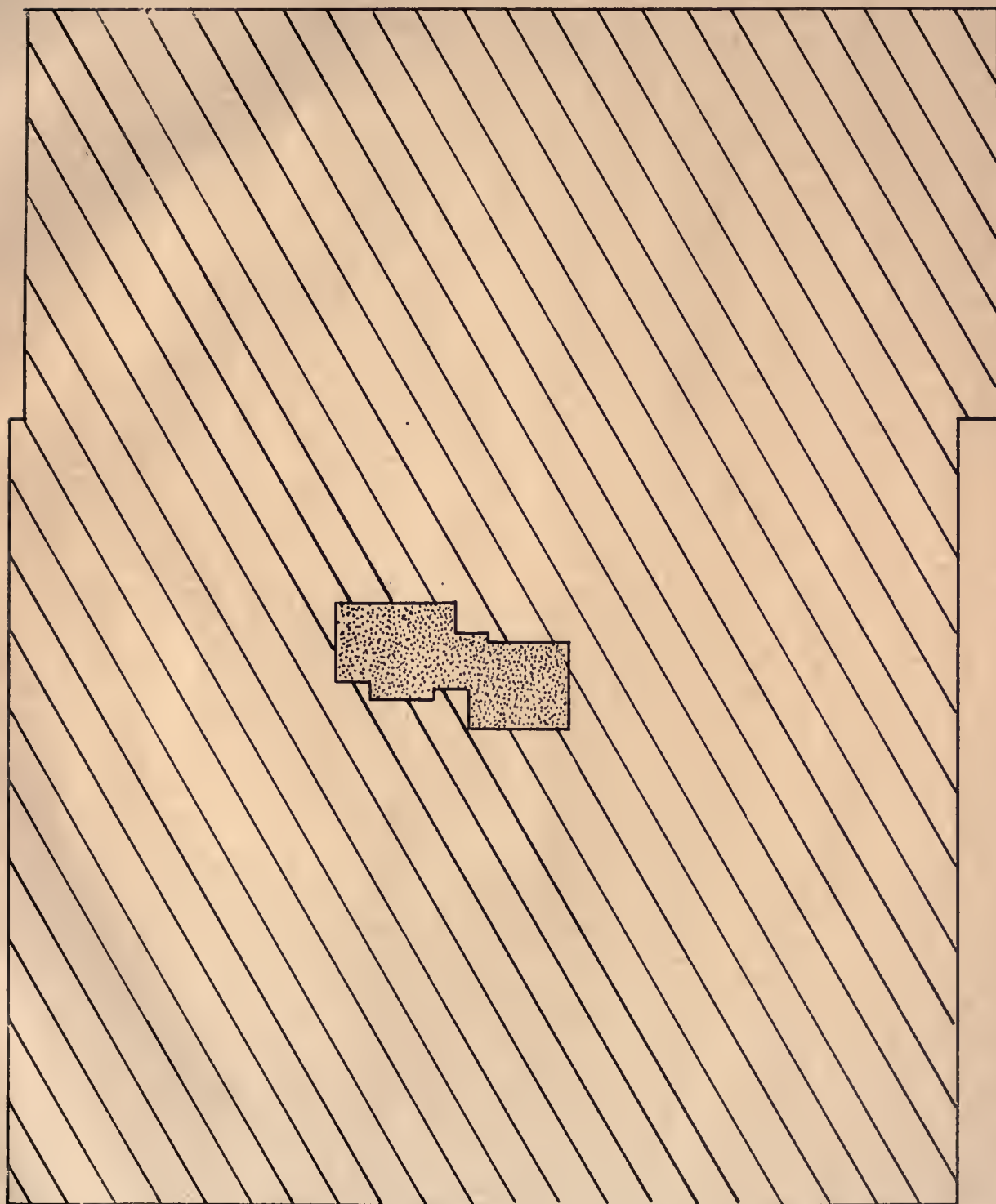
According to H. A. Dawson, in his book *SATISFACTORY LOCAL SCHOOL UNITS*, Field Study No. 7, George Peabody College for Teachers, 1934, the county offers the most satisfactory unit for finance and administration. He says: "We may conclude, therefore that for a standard organization the local administrative unit should have 280 teaching units. Since the number of teaching units may be expected to be equally divided between the six-year elementary school and the six-year high school, there will be 140 elemen-

tary teaching units and 140 high school teaching units. In terms of the number of pupils, using the standards of 40 pupils per elementary teaching unit and 30 pupils per high school teaching unit, there will be a total of 9,800 pupils." (Page 81). Realizing that most counties would not qualify with 9,800 pupils, Mr. Dawson suggests a median modification of 81 elementary teaching units and 81 high school teaching units to accommodate 5,670 pupils.

The total number of pupils enrolled in our proposed unit for Champaign County is 5,777. This number compares favorably with Dawson's recommendation for the median administration unit.

MAP OF CHAMPAIGN COUNTY SHOWING PROPOSED ADMINISTRATIVE
AND FINANCE UNIT

MAP 2



Scale $\frac{1}{4}$ " = 1 Mile

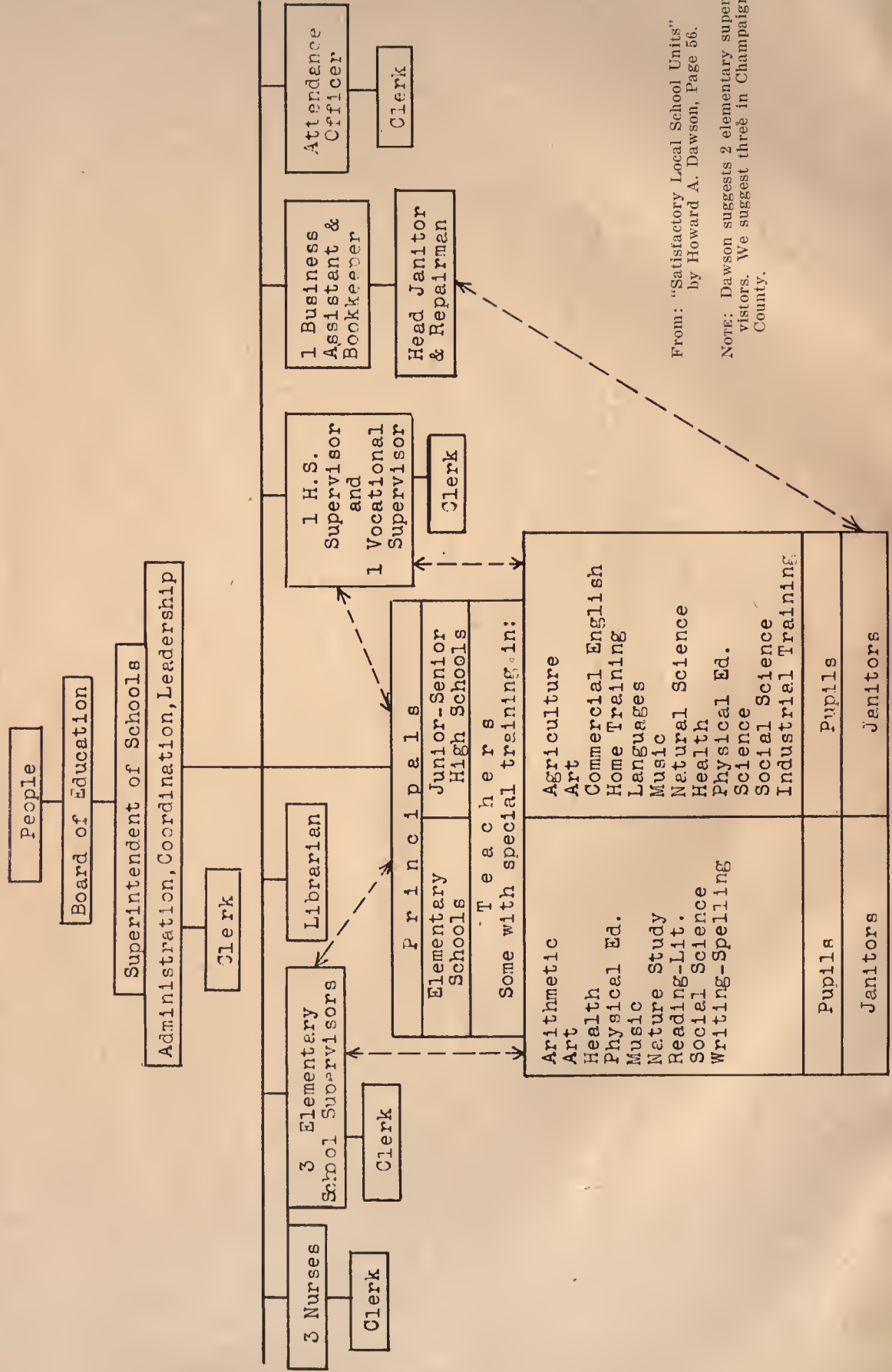


Champaign-
Urbana
Unit System



Proposed
Administrative Unit

MEDIAN MODIFICATION OF THE ORGANIZATION OF A COMPLETE ADMINISTRATIVE AND SUPERVISORY STAFF
 OF SEVENTEEN PERSONS FOR A LOCAL ADMINISTRATIVE SCHOOL UNIT



From: "Satisfactory Local School Units"
 by Howard A. Dawson, Page 56.
 NOTE: Dawson suggests 2 elementary super-
 visors. We suggest three in Champaign
 County.

VI. COST OF THE ADMINISTRATIVE UNIT

Due to increased costs in the past few years, we propose a 10 per cent increase in all of these items. As the county is large, and supervision has been much neglected in the elementary schools, we proposed to add one additional elementary school supervisor. Our proposed organization reads as follows:

TABLE 27

I. ADMINISTRATION	\$13,783
1. Salary of superintendent	4,400
2. Travel of superintendent	400
3. Office expense and printing	1,760
4. Legal services	308
5. Expenses of board	440
6. Other expenses	660
7. Clerks for superintendent	1,320
8. Salary of attendance officer	1,650
9. Clerk for attendance officer	1,100
10. Travel for attendance officer	385
11. Bookkeeper	1,320
II. INSTRUCTION (Supervision)	18,095
12. Salaries for three elementary supervisors	7,920
13. One secondary school supervisor	3,025
14. One vocational education supervisor	3,025
15. Two clerks for supervisors	2,200
16. Travel and expense of supervisors	1,925
III. OPERATION	2,035
17. Head janitor and repairman	1,650
18. Travel & expense of head janitor	385
IV. AUXILIARY AGENCIES	8,800
19. Salaries for three nurses	4,950
20. One clerk for nurses	1,100
21. Travel & expense of nurses	660
22. Salary of library supervisor	1,760
23. Expense of library supervisor	330
GRAND TOTAL	\$42,713

Cost of Administration and Supervision of the Proposed County Unit

TABLE 28

Dawson suggests the following organization for the median administrative unit: •

I. ADMINISTRATION	\$12,530
1. Salary of superintendent	4,000
2. Travel of superintendent	400
3. Office expense and printing	1,600
4. Legal services	280
5. Expenses of the board	400
6. Other expense	600
7. Clerks for superintendent	1,200
8. Salary for attendance officer	1,500
9. Clerk for attendance officer	1,000
10. Travel for attendance officer	350
11. Bookkeeper	1,200
II. INSTRUCTION (Supervision)	13,700
12. Salaries for two elementary supervisors	4,800
13. One secondary school supervisor	2,750
14. One vocational education supervisor	2,750
15. Two clerks for supervisors	2,000
16. Travel and expense of supervisors	1,400
III. OPERATION	1,850
17. Head janitor and repairman	1,500
18. Travel & expense of head janitor	350
IV. AUXILIARY AGENCIES	8,000
19. Salaries for three nurses	4,500
20. One clerk for nurses	1,000
21. Travel and expense of nurses	600
22. Salary of library supervisor	1,600
23. Expense of library supervisor	300
GRAND TOTAL	\$36,080

TABLE 29

Proposed Tax Rate for County Wide Equalization of Education

Total assessed valuation	\$32,133,767.00
Total levy	628,287.52

Let A equal assessed valuation,

L equal levy,

R equal rate,

Then $L \div A = R$

$$628,287.52 \div 32,133,767 = R,$$

$$1.96\% = R.$$

Translating this rate into dollars on the hundred, we get \$1.96 per \$100 dollars of assessed valuation. This is the necessary county tax rate for all districts

to provide equal educational opportunities for boys and girls from grades 1 to 12 outside of the Champaign and Urbana systems.

This breaks down to an educational rate of \$1.65 and a building rate of \$.31 for the county. This is obtained by dividing the total educational levy of \$529,370.75 by the assessed valuation of \$32,133,767, and dividing the total building levy of \$98,916.77 by the same assessed valuation.

A further break-down shows:

High school educational rate	\$.97
High school building rate13
Elementary educational rate68
Elementary building rate18
Total county rate	1.96

Costs of Administration and Supervision

Dawson recommends that the cost of administration should not exceed 7.7 per cent of the finances available for schools. Figuring administration costs at 7 per cent of our total estimated income of \$649,374.36, we have \$45,456.21 for administration purposes. Our recommended figure of \$42,713 is in agreement with Dawson's recommendation. Our costs are less, and we give

more emphasis to supervision in the elementary schools. We believe that this is necessary due to the fact that supervision has been difficult in the rural areas.

This leaves a balance in our estimated income of \$603,918.16 to carry on equal educational opportunities in the rural areas of the county.

VII. INCOME FOR PROPOSED ADMINISTRATIVE AND FINANCE UNIT

TABLE 30

Estimated Income for Proposed Administration and Finance Unit

Present high school education levy-----	\$311,420.55
Present high school building levy-----	41,907.66
Present elementary education levy-----	217,950.20
Present elementary building levy-----	57,009.11
Total levy -----	628,287.52
Less 3% delinquent taxes -----	18,848.62
Net income from taxes -----	609,429.90
Present general state aid -----	39,935.46
Total estimated income -----	649,374.36

Present high school education levy -----	\$311,420.55
Present elementary education levy -----	217,950.20
Total education levy -----	529,370.75
Present high school building levy-----	\$ 41,907.66
Present elementary building levy-----	57,009.11
Total building levy -----	98,916.77
Present total education levy -----	\$529,370.75
Present total building levy -----	98,916.77
Total levy -----	628,287.52

VIII. DISTRIBUTION OF FUNDS

The only fair distribution of funds from the administrative unit to the various schools to insure equality of educational opportunity for all the people, and to promote consolidation of some form or other in the small rural districts, is to allocate on the basis of teacher-classroom units.

In the elementary schools we propose the acceptance of 30 pupils as an average teacher-classroom unit. In the high schools, where teachers often come in classroom contact with as many as 150 pupils per day, we should allocate funds on the basis of the number of teachers employed.

There are 5,777 pupils in the elementary and high schools of the county. Dividing this number by 30, we have 192 classroom units. The available funds, after the cost of the administrative unit is taken out, will be approximately \$606,661.73. Dividing this number by 192, we have approximately \$3,160 per classroom unit.

Thus, a small country school, with an enrollment of 20 pupils, would receive 2/3 of \$3,160, or \$2,106.67. The school with 8 pupils would get 4/15 of \$3,160, or \$842.67. However, if it combined with the school with 20 pupils, the consolidated set-up would receive

\$2,949.34, enough to carry on a respectable one-teacher school. District No. 96 with approximately 60 pupils, levied \$2,121.56 in 1941, and received from the state \$673.56, making a total revenue of \$2,795.12. Under the county administrative plan, this school would receive \$6,320. District No. 137, with 400 pupils, levied \$8,735.64, and received \$8,695.48 from the state, for a total of \$17,431.12. Under the new plan, this district would receive about \$42,000, but would have to employ at least 4 more teachers.

Let us see how this would serve the four high schools. Last year, Philo levied \$14,981.98 for educational and building purposes. On a basis of 7 teachers employed, Philo would receive \$22,120 under the new plan. In 1941, Rantoul levied \$45,124.84. Employing 14 teachers, Rantoul would be allowed \$44,240 from our proposed administrative unit. St. Joseph, in 1941, levied \$25,204.41. With 8 teachers this school would receive \$25,280 for operating expense.

The three-year high schools would have to come under the elementary school allotment. These high schools would eventually become consolidated with nearly four year high schools. Let us see what would happen if we should consolidate Pesotum with Tolono.

Pesotum, a three year high school, has 30 pupils, and 4 teachers. Existing as a three-year high school, under our plan, it would be allowed only \$3,160. Consolidated with Tolono, a four-year high school with 7 teachers, the combined school would be allotted \$34,760. Tolono levied \$15,154.42 last year for educational purposes.

This type of distribution of funds, would interest the people in the advantages of consolidation and in the end would equalize educational opportunity for the boys and girls of Champaign County.

We realize that there would be many disadvantages to this plan in the beginning, but in the end it would do much for all the people.

IX. POINT OF VIEW

If education is to serve all the people of Champaign County, meet their needs, and give them equal opportunities for the best kind of educational program financially possible, then the present set-up must give way to a program of reorganization. As long as dual systems and a great disparity in tax rates exist, inequality leading to more inequality will exist.

The first step in remedying the situation is an educational set-up providing equal educational opportunity for all children in the county from grades 1 to 12 inclusive. From our point of view, we can see reorganization only from the standpoint of a unit system of education.

If we have a reorganized system of education on the basis of grades one to twelve in Champaign County, it will be necessary to set up a county administrative

and finance unit, with a single tax rate on all assessed valuation outside the two unit districts of Champaign and Urbana.

We will assume that the cities of Champaign and Urbana are providing adequately for their pupils, although there may be some argument to the contrary.

In this study, then, we have left Champaign and Urbana out of the picture, and based our figures on existing conditions in the rural areas of the county.

We believe that the first job is to create a county board of education, with power to levy a county tax rate. The county superintendent of schools should have a competent staff. It will be responsible through his office for further re-organization within the several districts of the county, and some time will be needed for any such reorganization.

X. RECOMMENDATIONS

In the light of our findings, we recommend the following:

1. The creation of a county rural school, administrative district, embracing all the territory outside the city districts of Champaign and Urbana, retaining within it all present districts as attendance units.

2. The election of a county board of education of 7 members to have complete jurisdiction over the schools of the county in matters of policy, administration and finance.

3. The board shall have as its executive officer the County Superintendent of Schools, with the power delegated to him to carry out the policies of the board. He will act as an administrator, co-ordinator and leader in education.

4. The County Superintendent of Schools will select and recommend to the board a staff as outlined on page 28. This staff will consist of 3 nurses, 3 elementary school supervisors, 1 library supervisor, 2 secondary education supervisors, 1 bookkeeper, 1 head janitor 1 attendance officer and 5 clerks.

5. The disbanding of all school districts having 7 or fewer pupils enrolled, and attaching them to neighboring districts of mutual choice. There are 35 such rural districts in the county. This would leave 151 one-teacher districts.

6. The continuation of the boards of directors in each district retained. They will carry on the district school subject to the policies of the county board.

7. The allocation of all funds by the county board to the district board based upon an allotment per teacher-classroom unit of 30 pupils each.

8. The county superintendent and his staff shall study the educational set-up in the county, and through a functional program of interpretation, build up an intelligent public opinion among the lay population of the county, as well as among the teachers of the various schools, towards the re-organization of the many small districts. This program should be continuous, and several years will be needed to work out such a program.

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307 PHIL COM
308 SADDUX CO
309 SICKER CO

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